



STRENGTHENING LEADERSHIP DEVELOPMENT

THROUGH SOCIAL CONNECTEDNESS
AND BRIDGING LEADERSHIP

POLICY BRIEF

ISSUE AND EVIDENCE

SOUTH AFRICAN CONTEXT

- 62.1% of children in South Africa live in multidimensional poverty.
- 88.4% of children living in rural areas are affected by multidimensional poverty.
- This, further exacerbated by high HIV rates results in increased vulnerability for youth and children.

(Statistics South Africa, 2020).

LEADERSHIP

- Leaders are prone to leadership burnout as well as increased isolation. Social connectedness not only creates better leaders, but reduces these factors.
- Strengthening the resilience and leadership development of leaders in the childcare space makes leaders who are better equipped to support the developmental needs of the vulnerable youth and children.

AIM

- Strengthen the integration and connection between social connectedness and Bridging Leadership within programme, practice and policy.
- Increasing the impact and reach of the Social Connectedness Programme.

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RESEARCH FINDINGS

PARTICIPANTS

Organizational Leaders interviewed.



Organizations based in South Africa.

RESPONSES

Healing Awareness

IMPACT
OF
SOCIAL
CONNECTEDNESS

Resilience Empathy



Indicated aspects of shared leadership in their overall style BRIDGING LEADERSHIP

INNER WORK

SOCIAL CONNECTEDNESS

Social connectedness reinforces Bridging Leadership

RECOMMENDATIONS

I. UTILIZE BELONGING AS A FRAMEWORK

The belonging framework can be applied to both internal policies and best practices, as well as in developing frameworks within other organizations or governmental entities. This specific measurement framework can be used specifically in the Social Connectedness Programme, but also for the overall work of Synergos and SCSC.

STRENGTHENING LEADERSHIP IN SOUTHERN AFRICA

- The development of community mapping.
- The implementation and encouragement of circles of care and support, specifically for existing leaders.
- Spaces where youth leaders as well as 'older' leaders are able to interact and draw from one another should be encouraged in order to foster social connectedness as well as the spirit of collaboration.
- The National Youth Development Agency should consider drawing from Synergos' expertise and research into social connectedness and Bridging Leadership to strengthen their capacity and existing policy frameworks.
- The South African Government as a whole should be increasingly engaged with, in order to develop policies which foster social connectedness at a national, provincial and local level.

3. FOCUS ON TRAINING AND PARTNERSHIPS WITH YOUTH

- Work with university student offices (e.g. Department of Student Affairs) across South Africa to strengthen their existing policies and frameworks for student engagement and success.
- Increase focus on working with the Department of Basic Education.
- Grants to encourage practice and development of social connectedness and Bridging Leadership within emerging organizations.
- Increase programmes directed at the youth, such as with the Social Connectedness Fellowship programme.
- Youth leadership programmes which focus on training and workshops.

RECOMMENDATIONS

4. PROGRAMME AND PRACTICE TOOLKITS

The Social Connectedness Programme should more intentionally utilize Bridging Leadership within workshops and toolkits as a means of reinforcing practices and principles of social connectedness.

FOSTERING SOCIAL CONNECTEDNESS AND BRIDGING LEADERSHIP

Fostering social connectedness and Bridging Leadership through increased advocacy, grassroots campaigning targeted at the youth.

6.

RESEARCH

In-depth and systematic research is recommended in broadening knowledge, strengthening effectiveness of the Programme and accounting for gaps within the research.